Taylor Seminary

CH 422 Church History since 1500

Winter Semester 2013
Thursday, 8:30 AM-12:15 PM

INSTRUCTOR: Randal D. Rauser, PhD
Phone: 780-431-4428
Email: randal.rauser@taylor-edu.ca

DESCRIPTION: An introduction to the historical development of the church from the Reformation to the present. Three credits.

OBJECTIVES:
Upon completion of this course, the student should

1. gain a familiarity with the basic lineaments of the history of the church, including major figures, events, and movements from the Reformation to today.
2. value the essential place of history in shaping our understanding of the Christian faith, with a renewed understanding of our own cultural formation as creatures of history.
3. serve the church and culture by communicating the centrality of historical understanding with an appropriate humility.

TEXTBOOKS:

Most recent editions:

González, Justo L. The Story of Christianity Volume 2: The Reformation to the Present

Acceptable older editions:


**REQUIREMENTS:**

1. Reading (800 pp.) 40 hours

2. Biography Paper 18 hours

Sign up for a topic from a list of persons on the sheet provided in class. Provide a historical sketch of the individual focusing in particular on events and periods of significance for Christian history. Follow the guidelines of the Taylor Research and Writing Guide including title page, footnotes or endnotes, and bibliography. You should have a minimum of ten academic sources (journal articles and books) on your bibliography excluding assigned readings. The Guide is available on the moodle component of the course.

*The biography paper is due at the beginning of class on the day of your presentation.*

(3000 words) Due Date: various

3. Biography Presentation 8 hours

Present the core research of your biography paper in a class presentation. You are encouraged to be creative in your presentation, and where appropriate to incorporate drama, music, power-point, finger puppets, or other media and/or methods. *Be creative and be concise.* Presentations should be 15-20 minutes with a few minutes afterward for discussion. Provide a one page handout for members of the class which summarizes major points in the presentation. (I will provide a sample handout as a guide.) Submit the handout to the instructor well in advance of the class if you wish it to be photocopied.
As a general guide I will grade approximately 40% for the quality of your presentation content (including clarity of speech and acuity in answering questions), 30% for the creativity and pedagogical effectiveness of your presentation and 30% for the quality and clarity of your handout.

4. Bettenson and Maunder Reading Journal (pp. 202-450) 12 hours

Compose a journal which interacts with 8 readings from the assigned pages of Bettenson and Maunder. A “reading” is defined as a self-contained unit of writing that is between 4-12 pages.

Each reading interaction should be one page in length (approximately 250-300 words) and should concisely summarize the content of the reading and provide a brief and thoughtful response (this response may include questions the reading raises and/or points at how it is relevant for today). SBL guidelines should be followed. For each reading entry note the reading title and page numbers in boldface at the head of each paragraph entry.

(2000 words)  
Due Date: Apr. 18

5. Class/Reading Forum Discussion 4 hours

This course comes with an online component which can be accessed here: http://online.taylor-edu.ca/. There is one forum per week and students are invited every week to contribute some comments or questions to the forum. Comments can be focused either on the class lecture/discussion or the readings. Each weekly forum opens the day of class and remains open until the following Thursday. (However, forums that open the week before the modular classes will remain open for two weeks.)

Comments can either be original or responses to other students. While students are not required to participate in the forum every week, the expectation is that students will contribute at least one or two substantive comments to most (i.e. at least 75%) of the forums. At the end of the semester students will receive a grade that reflects the quantity and quality of their participation in the forums.

6. Final Exam 8 hours

This exam is cumulative of the readings, lecture material and biography presentations of the course. It will be scheduled during exam week.

Total: 90 hours
SUBMITTING ASSIGNMENTS: All assignments should be emailed to randal.rauser@taylor-edu.ca. Students are encouraged to include a read receipt on the email. It is the student’s responsibility to ensure that the assignment is received by the professor.

LATE PENALTIES AND PROCEDURES:

Assignments will automatically receive a 5% penalty for every day that it is late. Assignments late more than one week will receive 0%. Presentations must be given on the day they are due.

ACADEMIC MISCONDUCT: Cheating and plagiarism are serious academic offenses and will not be tolerated. Be especially careful of plagiarizing from the internet.

Plagiarists will sadly see their good grade become history.

EVALUATION:  
Class Participation 10%
Biography Paper 30%
Biography Presentation 15%
Reading Journal 15%
Class/Reading Forum Discussion 10%
Final Exam 20%

COURSE OUTLINE WITH READINGS:

Bettenson and Maunder: DCC
González, The Story of Christianity: SC
Noll, Turning Points: TP

Note: SC and TP readings are listed as chapters

DCC readings are listed as pages

*Readings are listed for earlier editions. A separate list of readings for later editions will be provided.
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<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READINGS</th>
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<tbody>
<tr>
<td>Jan. 23</td>
<td>Prelude to Reformation</td>
<td>Bainton, 3-21.</td>
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**Orthodoxy, Rationalism and Pietism**

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<tr>
<td>Mar. 7</td>
<td>Orthodoxy and Rationalism</td>
<td>González, 164-95. Bettenson, 282-86; 345-49.</td>
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**The Nineteenth Century**

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<tr>
<th>Mar. 21</th>
<th>Colonialism and Modern Mission</th>
<th>González, 238-81; 303-23.</th>
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<tbody>
<tr>
<td>Mar. 28</td>
<td>Reading Week</td>
<td>(No class)</td>
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**The Twentieth Century**

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<tr>
<td>Apr. 18</td>
<td>Fundamentalism, Pentecostalism, Two-Thirds World Christianity</td>
<td>González, 360-97</td>
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BIBLIOGRAPHY

Reformation and Scholasticism (1500-1750)


Enlightenment to Today (1751-1900)


Taylor College and Seminary – 11525 - 23 Avenue NW, Edmonton, Alberta T5J 4T3 – rated 4.6 based on 22 reviews “Great place to do continuing education.” Coming October 4-5 - Living Generously - A Stewardship Conference with Author Scott Rodin. http://taylor-edu/events. Stewardship is about all of life. http://www.youtube.com/watch?v=ZI_yKfU7aRE. 1. Taylor College and Seminary is a private college in Edmonton, Alberta, Canada. As its mission, Taylor seeks to “develop Christ-minded leaders who make a difference in the world.” The enabling legislation is the Post-secondary Learning Act. The college was established in 1940 as the Christian Training Institute. In 1949 the school became affiliated to the North American Baptist Conference. It was accredited by the Department of Education of Alberta in 1952. A divinity school was added in 1958.