Contemporary Approaches To Moral Education: Analyzing Alternative Theories

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Contemporary Approaches to Management provides a framework of management practices based on more recent trends, such as globalization, theory Z concepts, McKinsey’s 7-S approach, excellence models, productivity and quality issues, etc. With the appearance of global entities like the World Trade Organization (WTO) and the European Economic Community (EEC), we are all now operating in a global economy. Our managers now need to think globally even while operating in the domestic market. We are losing our market shares even in our domestic market because of competition from foreign companies. Hence, the Theory of Moral-Cognitive Development A Socio-Psychological Assessment, by Georg Lind. 2 Moral Competence and Democratic Personality, by Georg Lind, Johann-Ulrich Sandberger, and Tino Bargel. 3 Testing for Moral Judgment Competence, by Georg Lind and Roland Wakenhut. 

Studies in the Philosophy and Psychology of Moral Judgment and Education. With a foreword by Lawrence Kohlberg. Re-publication of selected chapters. Original page numbers in [red].
It critically analyses the types of real-life moral dilemmas that a selected group of secondary students face. It also indicates the moral choices they make and the moral orientations they use. Participants in this study were 22 16-17 year old adolescents from three different types of secondary schools in a Form Four ME classroom in Malaysia. The analysis also shows that the respondents’ moral choices were influenced by parents, culture, religion, utilitarianism, collaboration, and friendship, within a strong care-based approach. However, moral pluralism was also evident in the findings in cases where participants made decisions based on care and justice interchangeably. 10. Moral education, moral responsibility, and deontic morality Stefaan E. Cuypers. vii 1. 11 13 31. 45 57 59 71. 85 97. He critically evaluates the role of moral psychologists to the theory building of moral education, more particular the virtue ethical approach of moral education. He explores the idea that virtue ethicists, 4. Introduction: a commitment to clarity in philosophy of moral education. psychologists and moral educators interested in the cultivation of character should pool their resources. He argues that the reason why the desired cooperation has not yet come about lies primarily in psychology’s failure to deliver the required empirical evidence about the ingredients of a morally good life. Start by marking "Contemporary Approaches to Moral Education: Analyzing Alternative Theories" as Want to Read: Want to Read saving… Want to Read. Currently Reading. Read. Let us know what’s wrong with this preview of Contemporary Approaches to Moral Education by Barry Chazan. Problem: It’s the wrong book It’s the wrong edition Other.