**Publications**

**Books/Book Chapters**


**Articles (* indicates refereed)**


**Middendorf, J., Kalish, A., & Hetrick, J. (1999, Fall).** Discussion FAQ. AAHE Collaboration in Undergraduate Education Action Community.


KEYNOTE AND INVITED SPEAKER
“Decoding the Disciplines,” Western Carolina University, Jul 30-Aug 1, 2014, Cullowhee, NC

“Decoding the Disciplines,” West Chester University, May 14, 2014, West Chester, PA

“Decoding Writing in the Disciplines,” Loyola Marymount University, February 19, 2014, Los Angeles, CA

“Decoding Ethical Reasoning; Decoding Course Design,” University of Wisconsin, January 10, 2014, Oshkosh, WI

“Decoding the Disciplines: Helping Students Learn Disciplinary Ways of Thinking,” Wisconsin Faculty College, May 28-31, 2013, Richland Center, WI

“Decoding the Disciplines,” Berea College, May 16-17, 2013, Berea, KY

“Decoding Sustainability and Overcoming Resistance,” May 8-10, 2013, Indiana University, Bloomington, IN

“Teaching Difficult Concepts,” Ohio State University, April 1, 2013, Columbus, OH

“Decoding the Disciplines,” with David Pace, Marquette University, Feb. 27-28, 2013, Milwaukee, WI


“Using Decoding the Disciplines to Gather SOTL Evidence,” Northern Arizona University, Sept. 30-Oct. 1, 2011, Flagstaff, AZ

“Decoding the Disciplines,” Castleton State College, May 25, 2011, Castleton, VT

“Launching Student Success: Engaging Undergraduates in Disciplinary Thinking,” Northern Arizona University, May 18-20, 2011, Flagstaff, AZ

“Decoding the Disciplines,” with David Pace, Colby-Sawyer College, May 10, 2011, New London, NH

“Decoding the Disciplines and Assessment,” University of Kentucky, Apr. 14-15, 2011, Lexington, KY

“Helping Students Learn Disciplinary Ways of Thinking While Creating a Common Ground for Curricular Change and Assessment,” with Arlene Diaz, Trinity College, Mar. 1, 2011, Hartford, CT
“Connecting with Colleagues to Deepen Student Learning,” Plenary with David Pace, Elon University Teaching & Learning Conference, August 17-18, 2010, Elon, NC

“Decoding the Disciplines,” Keynote Address with Leah Shopkow, University of Wisconsin System Faculty, College June 4-6, 2010, Richland Center, WI

“Decoding the Disciplines: Thinking and Learning in Your Discipline,” Plenary Address, James Madison University May Symposium, May 12, 2010, Harrisonburg, VA

“Being Strategic about Discussion,” October 16, 2009, Indiana University Associate Faculty and Lecturers Conference, Indianapolis, Indiana

“Decoding Primary Sources and Historical Arguments: Defining What Students Have to Do,” April 1, 2009, University of Oxford, UK, 11th Annual History in Higher Education Conference (with Arlene Diaz, David Pace, and Leah Shopkow)

“Decoding the Disciplines and Faculty Learning Communities,” April 7-8, 2008, University of Catania, Sicily, Italy


“Decoding History: Teaching the Mental Operations a Department Expects of Its Students,” (with Arlene Diaz, David Pace, and Leah Shopkow) September 21, 2007, Indiana University.


“Decoding the Disciplines: Helping students learn Disciplinary Ways of Thinking,” (with David Pace) September 2, 2005, Otterbein College, Ohio.


“Women Teaching and Power Issues,” April 16, 2004, Indiana University-Purdue University-Indianapolis, Indiana.


“Civility in the Classroom,” March 17, 1999. Annual Retreat, College of Pharmacy of Chicago, Chicago, IL.

Appeared in PBS national videoconference: Faculty on the Front Lines: Reclaiming Civility in the Classroom, live via satellite, April 8, 1999, and available for purchase through PBS Adult Learning Service, Alexandria, VA.

CONFERENCE AND PUBLIC PRESENTATIONS


Shopkow, L., Pace, D., Middendorf, J., & Diaz, A. (2012, October). We have found the Threshold and it is us: “Decoding” the disconnect between disciplinary thinking and teaching practice. Paper presented at the International Scholarship of Teaching and Learning Conference, Hamilton, ON.

International Scholarship of Teaching and Learning Conference, Hamilton, ON.


Middendorf, J. (2009, June). Discussion Techniques for Active Learning. Gateway Summer Program Workshop, Indiana University-Purdue University Indianapolis.


**Middendorf, J.** (2004, November). *Decoding the Disciplines: 7 steps to overcome obstacles to learning.* Poster session presented at the Professional and Organizational Development Network Conference, Montreal, Quebec.

**Middendorf, J.** (2004, November). *The role of research methods for faculty development programs on the scholarship of teaching and learning.* Roundtable session at the Professional and Organizational Development Network Conference, Montreal, Quebec.

Pace, D. & **Middendorf, J.** (2004, October). *Decoding the Disciplines: 7 steps to overcome obstacles to learning.* Paper presented at the International Society for the Scholarship of Teaching & Learning Conference, Indiana University, Bloomington, IN.

**Middendorf, J.** & Pace, D. (2004, October). *Exploring our expertise as scholars of teaching and learning.* Roundtable session at the International Society for the Scholarship of Teaching & Learning Conference, Indiana University, Bloomington, IN.


Middendorf, J. (1999). *Reclaiming civility in the classroom.* Video conference of PBS Adult Learning Services, Dallas, TX.


A chapter book is a story book intended for intermediate readers, generally age 7-10. Unlike picture books for younger readers, a chapter book tells the story primarily through prose, rather than pictures. Unlike books for older readers, chapter books contain plentiful illustrations. The name refers to the fact that the stories are usually divided into short chapters, which provide children with opportunities to stop and resume reading if their attention spans are not long enough to finish the book in one sitting. The templates for chapters in edited books are shown below, for print books, electronic books, and books with DOIs (either print or electronic), respectively: