9-2002

SW 422.01: Serving Changing Families

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Course Syllabus

Social Work 422
Serving Changing Families
Fall 2002
Tuesday 3:10 – 6:00pm
LA 244
3 credits

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Course Description

The purpose of this course is to provide the student with an overview of working with children and families. The course prepares students to understand the dynamics within the family, and external forces of policy, culture, and community, which affect the family. Also, attention is given to social work practice implications for each topic to prepare social work students for the field of child welfare.

Course Objectives

1. Understand family dynamics, systems and strengths, and practice implications based on these areas.
2. Understand historical and cultural factors that have an impact on the family.
3. Examine how current social policy affects children and families.
4. Identify how the community affects children and families.
5. Understand the concepts and the practice implications of out of home care.
6. Identify limits and ethics for social workers intervening with families.
7. Synthesize the factors affecting families and write a social work case plan and policy based on the synthesis.

Content Areas

1. Family assessment and strengths perspective.
2. Historical perspectives of social work and the family.
3. The effect of the current child welfare system on the family.
4. Political and cultural forces which influence the family.
5. Out of home placement, foster care, permanency, and adoption.
6. Practice implications for social workers in the field.

Required Texts


Reserve readings will be available at Mansfield Library and on ERES.

**Format for Evaluation and Grading**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class participation</td>
<td>15%</td>
<td>75 points</td>
</tr>
<tr>
<td>Paper #1</td>
<td>20%</td>
<td>100 points</td>
</tr>
<tr>
<td>Paper #2</td>
<td>20%</td>
<td>100 points</td>
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<tr>
<td>Paper #3</td>
<td>25%</td>
<td>125 points</td>
</tr>
<tr>
<td>Paper #4</td>
<td>20%</td>
<td>100 points</td>
</tr>
</tbody>
</table>

**Grading**

A = 450-500 points  90%
B = 400-449 points  80%
C = 350-359 points  70%
D = 300-349 points  60%
F = 0-299 points

**Information Regarding Assignments**

1. **Class participation**
   Class attendance and discussion are an important part of your learning experience. Class attendance is mandatory. It is important to share your perspective not only for grading but also for the enhancement of others’ knowledge.

   Each student will be paired up and be responsible for leading the class in the discussion of one reserve readings. The discussion should be 15-20 minutes long. Specific direction will be given the first week of class.

2. **Writing Assignments**
   There will be writing assignments. Presentations and discussions of your papers will also be required. The first paper will respond to a case presentation. The second paper will ask for an assessment from a video shown in class. The third paper will be a report on a community service or agency that works with families. The fourth paper will be based on foster care and adoption. Specific information and directions will be given in class.

   Late assignments will be accepted but points will be deducted of the equivalent of one-half grade per day late.
**Weekly Schedule**

**September 3**  
Course Introduction

**Sept. 10**  
Historical perspectives on the family  
Readings: Common Purpose chapter 1  
Reserve Reading: The Dilemma in Saving from Child Labor

**Sept. 17**  
Family assessment and strengths perspective  
Readings: Common Purpose chapter 2  
Reserve Reading: Parents Blaming Parents

**Sept. 24**  
Community effects on the family  
Readings: Common Purpose chapter 2  
Reserve Reading: A Mighty Fortress

**Oct. 1**  
Current policies  
Video “Surviving the Good Times”  
Readings: Common Purpose chapter 4  
Reserve Reading: After Welfare

**Oct. 8**  
Family Group Conferencing  
Readings: Common Purpose chapter 5  
Reserve Reading: Family Group Conferencing

**Oct. 15**  
Schools and education  
Discussion of Laura’s case  
Readings: Common Purpose chapter 8  
Reserve Reading: Watching Her Weight

**Oct. 22**  
Culture  
Readings: Common Purpose chapter 7  
Reserve Reading: Indian Adoption Runs Afoul of the Law  
Orphan Ranger

**Oct. 29**  
Youth and Family Violence  
Readings: Common Purpose chapter 9  
Reserve Reading: Two Mothers

**Nov. 5**  
No Class

**Nov. 12**  
Effects of Substance Abuse on the Family  
Reserve Reading: Helping Substance Abusing Mothers

**Nov. 19**  
Families and Mental Health
Video: Refrigerator Mothers
Reserve Reading: To Be Young and Homeless

Nov. 26  Divorce
Reserve Reading: Can This Divorce Be Saved?
Discussion of Papers

Dec. 3  Out of Home Placements
Reserve Reading: When Parents Are Not in the Best Interest of the Child

Dec. 10  Discussion of Community Resource Papers

Finals Week  Wrap up and Summary

Selected Bibliography

Changing Families in Society

James S. Hunter III
OMM 612
Dr. David Jung
April 21, 2013

By watching television one would think that the family is made up of one man, one woman, children and possibly pets. The family has changed over the years from before today we have a much more unique family life than twenty five or fifty years ago. Society has become more acceptable to change and have accepted the not so normal or traditional family way. As many things with time comes change. The family has evolved and is comprised of many mechanisms that are different from the past. The user is advised that any equipment changes or modifications not expressly approved by the party responsible for compliance would void compliance with the FCC regulations and, therefore, the user’s authorization to operate the equipment. Caution! There is a risk of a new battery exploding if incorrectly installed.