The purpose of this course is to introduce students to the history of the Cold War, which has shaped so much of our current world. Part I of the two-part history looks at the origins of the Cold War and its growing entrenchment in East-West relations; as well as the impact it has had on all aspects of life. No claim to completeness is being made and rather than proceeding strictly in a chronological fashion, the focus will be on selected major events. It will be up to the student to acquaint himself with the intervening developments. It is assumed that students taking this course have a basic understanding of the events of World War II.

The lectures will focus on specific issues and might range beyond the material contained in the textbook. Students are encouraged to consult additional sources of information. The benefit the student will derive from this course will depend very much upon his regular attendance. Each student should feel obliged to keep up-to-date with the course material and to contribute, regularly, to classroom discussions. This requirement is intended to assure students of success in developing their understanding and personal opinions regarding the nature of the issues under discussion.

Students who successfully complete this course, ought to have 1) developed enhanced skills for formal written/oral communication; 2) improved their critical reading skills; 3) improved their skills for critical and analytical thought; 4) honed their understanding of key concepts and terms specific to the course content; and 5) improved skills to prepare a term paper at university transfer level, demonstrating an appropriate mastery of research skills and grammar.

Examinations will be based on assigned readings, lectures and in-class discussions.

COMPANION TO HISTORY 2241 (Handout)

EXAMINATIONS & DUE DATES:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>FIRST EXAMINATION</td>
<td>Friday, February 11</td>
<td>10%</td>
</tr>
<tr>
<td>TERM PAPER</td>
<td>Friday, February 25</td>
<td>40%</td>
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<tr>
<td>SECOND EXAMINATION</td>
<td>Friday, March 25</td>
<td>10%</td>
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<tr>
<td>DOCUMENT ANALYSIS</td>
<td>Friday, March 25</td>
<td>20%</td>
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<tr>
<td>FINAL EXAMINATION</td>
<td>April</td>
<td>20%</td>
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ALL ASSIGNMENTS MUST be completed and submitted in class on the date specified. There will be NO make-up examinations and late papers will be penalized 10% per day (including Saturdays, Sundays and holidays). EXCEPTIONS may be granted ONLY to those who can satisfactorily explain their absence from Campus on the date of the assignment.

HELP IS AVAILABLE, but you will have to communicate any difficulties you may encounter to me. Office hours will be held Mondays through Fridays, except on non-
teaching days. See schedule posted on the office door. I shall wait for the first ten
minutes of each office hour and if no one shows up, I shall be going for coffee.
Otherwise, make an appointment or leave message on office answering machine, or
send me an e-mail.

____________________
The following Course Outline is only tentative and subject to change. Page references are made to the course textbook and students can expect to be tested on the assigned readings.

**INTRODUCTION:**


POSTWAR EUROPE, 1945:


THE END OF THE WAR IN THE PACIFIC:


1946: FIRST FISSIONS:

IRAN & TURKEY: EARLY FLASHPOINTS * STALIN’S NEW 5-YEAR PLAN * CHURCHILL’S "IRON CURTAIN" SPEECH * CLARK CLIFFORD: "AMERICAN RELATIONS WITH THE SOVIET UNION." LaFeber, chap. 2; Companion, pp. 3-20.

1947: A DIVIDED WORLD:

THE CIVIL WAR IN GREECE * THE BRITISH ABSCENSION * TRUMAN DOCTRINE & MARSHALL PLAN * THE MOLOTOV PLAN * KENNAN’S "LONG TELEGRAM". LaFeber, chaps. 3,4; Companion, pp. 21-30.

1948: TESTING THE TRUMAN DOCTRINE:

THE CONTINUING DEBATE OVER GERMANY * THE BERLIN BLOCKADE * U.S. PRESIDENTIAL ELECTIONS. LaFeber, chap. 4; Companion, pp. 31-36.

RUDE AWAKENINGS: 1949:


THE GREAT DIVIDE: 1950-1952:


THE EISENHOWER ADMINISTRATION, 1953-1960:

ENDING THE KOREAN WAR, 1953 * THE DEATH OF STALIN & UPRISINGS IN EAST GERMANY * KHRUSHCHEV’S "SECRET SPEECH" * UPRISINGS IN POLAND & HUNGARY * THE SUEZ CRISIS * THE EISENHOWER DOCTRINE & THE CRISIS IN LEBANON * KHRUSHCHEV’S ATTEMPT AT PEACEFUL CO-EXISTENCE * THE U-2 FIASCO. LaFeber, chaps. 6-9; Companion, pp. 66-108.
TERM PAPERS:

Choose one of the following topics to write on. Essays should be legible and double spaced. It must contain a title page, footnotes to your sources of information, as well as a bibliography. For proper footnoting and other technical aspects of essay writing, consult the LANGARA STYLE SHEET.

Your paper MUST contain a bibliography of at least six sources (apart from course textbook) that you have used in its preparation. REMEMBER: a term paper requires critical analysis of your subject -- a reading and weighing of points of view advanced by a number of experts in your chosen subject area. A laundry list of facts and generalizations, or a mere recitation of events, does not meet the requirements of critical analysis.

LATE PAPERS WILL BE PENALIZED 10% PER DAY, including Saturdays, Sundays and holidays.

1. COLD WAR ORIGINS,
2. MCCARTHYISM AT HOME,
3. KOREA: THE COLD WAR TURNING HOT,
4. KRUSHCHEV'S RUSSIA
5. COLD WAR IN LATIN AMERICA
6. HOT SPOT: MIDDLE EAST,
8. SPY IN THE SKY: THE U-2 AFFAIR,
9. FIFTIES POPULAR CULTURE: ROCK & ROLL, THE DEVIL'S DIVERSION,
10. ART & POLITICS.
FIRST FISSURES, 1946.


CALLWOOD, JUNE. EMMA: THE TRUE STORY OF CANADA’S UNLIKELY SPY.


KNIIGHT, JONATHAN. “AMERICAN STATECRAFT & THE 1946 BLACK SEA STRAITS CONTROVERSY.” POLITICAL SCIENCE QUARTERLY 90(3): 451-75. *


MASTNY, VOJTECH. THE COLD WAR & SOVIET INSECURITY: THE STALIN YEARS. DK267 M3567


1947: A DIVIDED WORLD
GADDIS, JOHN L. "WAS THE TRUMAN DOCTRINE A REAL TURNING POINT?" FOREIGN AFFAIRS 52(JAN 1974): 386-402. *
GATI, CHARLES. "WHAT CONTAINMENT MEANT." FOREIGN POLICY 7(SUMMER 1972): 22-40. *
MEE, CHARLES L. THE MARSHALL PLAN: THE LAUNCHING OF THE PAX AMERICANA. HC240
M385


ROBERTS, CHALMERS M. "HOW CONTAINMENT WORKED." FOREIGN POLICY # 7(SUMMER 1972): 41-53.*


1948.


1949: RUDE AWAKENINGS


BELL, DANIEL. THE RADICAL RIGHT. E835 B4

BERNSTEIN, BARTON J. “THE WEEK WE WENT TO WAR: AMERICAN INTERVENTION IN THE
KOREAN CIVIL WAR (PT.I.)" FOREIGN SERVICE JOURNAL 54 (JAN 1977): 6-9; 33-35. *

BERNSTEIN, BARTON J. "THE WEEK WE WENT TO WAR: AMERICAN INTERVENTION IN THE KOREAN CIVIL WAR (PT.II)." FOREIGN SERVICE JOURNAL 54 (FEB 1977): 6-11; 33-34. *

BERNSTEIN, BARTON J. "THE ORIGINS OF AMERICA'S COMMITMENTS IN KOREA." FOREIGN SERVICE JOURNAL 55 (MAR 1978): 10-13; 34. *


BROGAN, DENNIS W. "THE ILLUSION OF AMERICAN OMNIPOTENCE." HARPER'S MAGAZINE 205 (1231): 21-28, DEC 1952. *


FRIED, RICHARD M. NIGHTMARE IN RED: THE McCARTHY ERA IN PERSPECTIVE. 1985. E743.5 F67


GONCHAROV, SERGEI N., et al., eds. UNCERTAIN PARTNERS: STALIN, MAO & THE KOREAN WAR. DS740.5 S65 G66

GRIFFITH, ROBERT. THE POLITICS OF FEAR: JOSEPH R. MCCARTHY & THE SENATE. E748 M143 G7

GRIFFITH, ROBERT & ATHAN THEOHARIS, eds. THE SPECTRE: ORIGINAL ESSAYS ON THE COLD WAR & THE ORIGINS OF MCCARTHYISM. E743.5 G74


JIAN, CHEN. CHINA’S ROAD TO THE KOREAN WAR: THE MAKING OF THE SINO-AMERICAN CONFRONTATION. DS919.5 C4513


LATHAM, EARL, ed. THE MEANING OF MCCARTHYISM: PROBLEMS IN AMERICAN CIVILIZATION. E748 M143 L3


NORMAN, JOHN. “MacARTHUR’S BLOCKADE PROPOSALS AGAINST RED CHINA.” PACIFIC HISTORICAL REVIEW 26(MAY 1957): 161-174. *


ROVERE, RICHARD H. & A.SCHLESINGER. THE MacARTHUR CONTROVERSY & AMERICAN FOREIGN POLICY. E745 M3 R6


SELDES, GEORGE. WITCH HUNT: THE TECHNIQUE AND PROFITS OF REDBAITING. NEW YORK: MODERN AGE BOOKS, 1940. [VPL: 323.4 S466]


STERN, PHILIP M. THE OPPENHEIMER CASE: SECURITY ON TRIAL. QC16 O62 S69

STONE, ISIDOR F. THE HIDDEN HISTORY OF THE KOREAN WAR, 1950-51. DS918 S8


THEOHARIS, ATHAN. SEEDS OF REPRESSION: HARRY S. TRUMAN & THE ORIGINS OF MCCARTHYISM. E813 T48


YUFAN, HAO & ZHAI ZHIHAI. “CHINA’S DECISION TO ENTER THE KOREAN WAR: HISTORY REVISITED.” CHINA QUARTERLY #121 (MAR 1990): 94-115. *


ALI, TARIQ, ed. THE STALINIST LEGACY: ITS IMPACT ON TWENTIETH CENTURY WORLD POLITICS. BOULDER, CO: L. RIENNER, 1985. [VPL: 335.43 S7821a]


BUZZARD, ANTHONY W. “MASSIVE RETALIATION AND GRADUATED DETERRENCE.” WORLD POLITICS 8(2): 228-37, 1956. *


DIVINE, ROBERT A. EISENHOWER AND THE COLD WAR. E835 D54


EVELAND, WILBUR. ROPES OF SAND: AMERICA’S FAILURE IN THE MIDDLE EAST. NEW YORK: W. W. NORTON, 1980. [VPL: 327.73 E93R]


ISSAWI, CHARLES P. EGYPT IN REVOLUTION: AN ECONOMIC ANALYSIS. LONDON: OXFORD UNIVERSITY PRESS, c1963. HC535 174
MIKSCH, FERDINAND OTTO. “SOVIET POLICY AND DETENTE.” MILITARY REVIEW 49(OCT 1969): 77-81. *
NEFF, DONALD. WARRIORS AT SUEZ. EISENHOWER TAKES AMERICA INTO THE MIDDLE EAST. DT107.83 N436
NOLTE, R.H. “THE UNITED STATES POLICY AND THE MIDDLE EAST,” in: GORGINIA G. STEVENS, ed. THE UNITED STATES AND THE MIDDLE EAST. DS44 A4
NUTTING, ANTONY. NO END OF A LESSON: THE STORY OF SUEZ. DT107.83 N8
POLICY IN THE 1950s. 1987, pp. 13-30. *
Most criminal complaints about serious cases either became unenforceable or were archived. These examples may contain rude words based on your search. These examples may contain colloquial words based on your search. Translation of "archived" in Russian. Adjective. Past participle. For the Wikipedia coordination point on archived pages, see Wikipedia:Historical archive. For details on how to archive a talk page, see Help:Archiving a talk page. "Digital archive" redirects here. It is not to be confused with Digital library. For other uses, see Digital archiving. Shelved record boxes of an archive. Research Our Records. Explore our nation’s history through our documents, photos, and records. Veterans’ Service Records. Request military records and learn about other services for yourself or a family member. Educator Resources. Find primary sources, tools for teaching with documents, and student and educator programs. Visit Us. Plan a trip to the Museum, to one of the Presidential Libraries, or to conduct research. America’s Founding Documents. The Declaration of Independence, the Constitution, and the Bill of